

For immediate release
28 November 2017

CPPE launches *Biochemistry Optimise*

The Centre for Pharmacy Postgraduate Education (CPPE) has launched a new Optimise programme focusing on the biochemical changes associated with acute kidney injury (AKI).

By accessing this programme, pharmacy professionals will have the opportunity to update their knowledge of the National Institute for Health and Care Excellence (NICE) guidance relating to AKI, and apply this to a patient scenario.

Biochemistry Optimise will give pharmacy professionals the opportunity to work with colleagues and practise consulting with patients about biochemistry results, providing the necessary confidence and competence to improve patient care in this area.

CPPE has also launched a gateway page for *Biochemistry*. This new and purpose-built webpage consists of six short e-learning case studies to work through, which relate to six different topics in biochemistry.

This is the first of CPPE's new gateway pages to be designed specifically to support learning associated with short e-learning case studies, and has been made tailor made to maximise learners' ability to access this learning.

Biochemistry Optimise is available through the CPPE website, as well as the new ***Biochemistry gateway*** page.

Visit: www.cppe.ac.uk for further information.

Quote:

"Being faced with questions about blood results may be daunting. *Biochemistry Optimise* gives you the opportunity to think about how you can discuss biochemical changes, and what they mean, in a person-centered way."

Annie Sellers, Learning Development Pharmacist, Centre for Pharmacy Postgraduate Education

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Notes to editors:

About CPPE

The Centre for Pharmacy Postgraduate Education (CPPE) is funded by Health Education England to provide CPD opportunities to all pharmacists and pharmacy technicians providing NHS services in England. We generate income from the sale of our programmes to a wider healthcare professional audience both in the UK and internationally. All income received is reinvested into further development of learning programmes.

Please visit the CPPE website for further information: www.cppe.ac.uk

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