

KQuIP/UKRR Regional Day
East Midlands

13.00 – 13.45 - LUNCH

**‘THINK
KIDNEYS’**

KQuIP

KQuIP/UKRR Regional Day

East Midlands

13:45 - 14:45

Quality Improvement – theory and practical application

A3 Thinking - Suzanne Horobin, East Midlands Clinical Network

**‘THINK
KIDNEYS’**

KQuIP

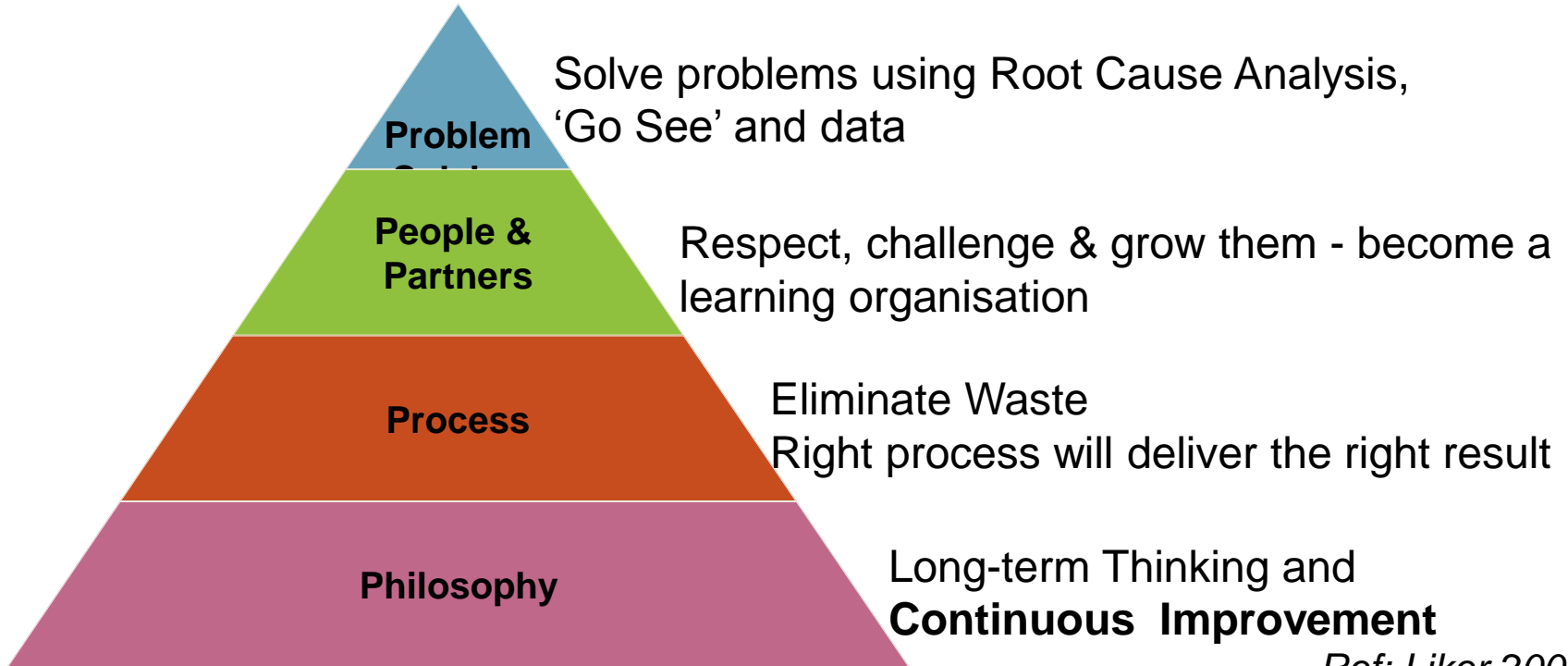
A3 Thinking

Suzanne Horobin

Lean/Toyota Production System

- A management system (philosophy)
- Focus on creating value for customers
- Continuous improvement using PDCA cycle
- Engaging and developing staff
- Eliminating waste

What is Lean?



Ref: Liker 2004

Lean/Toyota Production System

Leaders practice and coach PDCA

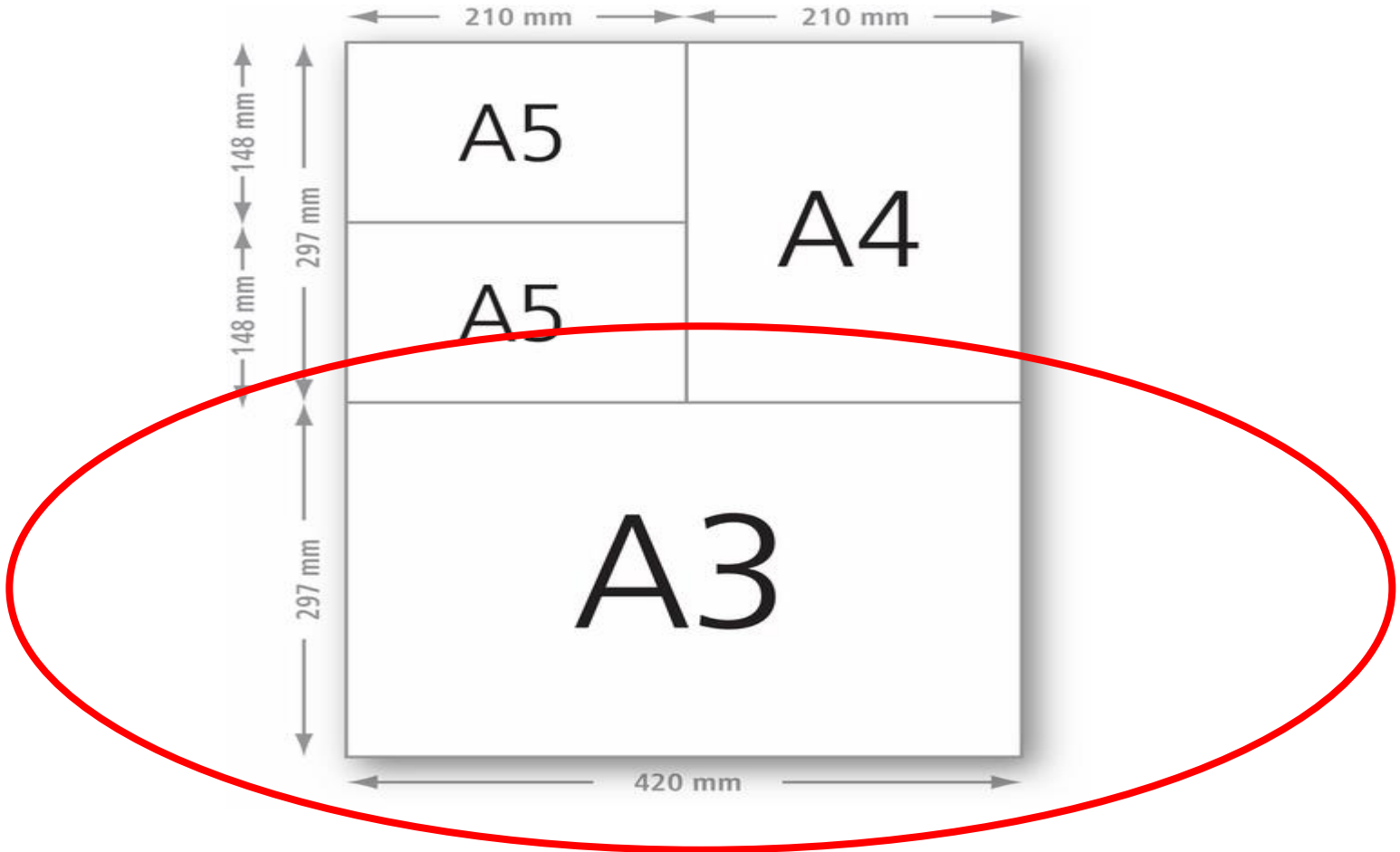
GO SEE

ASK WHY

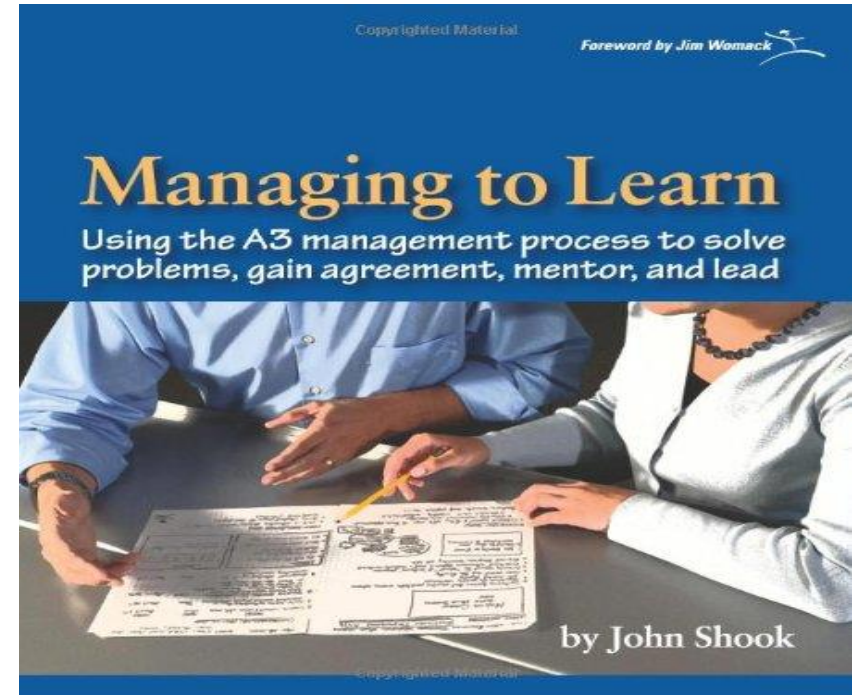
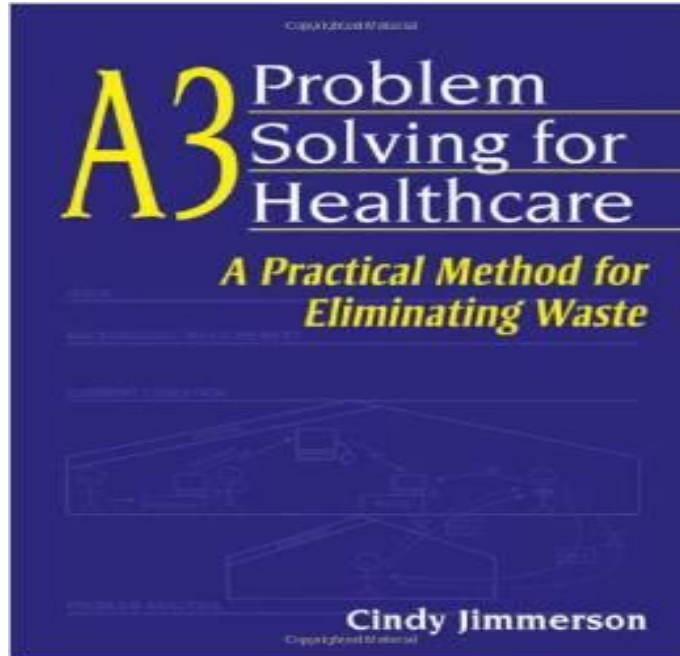
RESPECT PEOPLE

What is A3 Thinking?





A3 Thinking



A3 Thinking

“It is much more than a tool, although it is commonly included in the “Lean Toolbox”. As the method and document are understood and practiced, a new way to look at work and to ***think*** evolves, not just on the job, but in the activities of our daily lives”

Cindy Jimmerson – A3 problem solving for healthcare

A3 Thinking

“The widespread adoption of the A3 process standardises a methodology for innovating, planning, problem solving and building foundational structures for sharing a broader and deeper form of thinking. This produces organisational learning that is deeply rooted in the work itself – operational learning”

John Shook – Managing to Learn

Thinking deeply???

Command and Control

- Report problems up
- Someone else (eventually) comes up with a “fix”
- Front line staff implement the “fix” knowing it will likely fail

Another way

- Those who know the process (and the problems) are best placed to identify and remove the root cause to prevent recurrence

Thinking deeply???

Intuitive problem solving

- “I know what the problem is”
- Quick fixes
- Work arounds

A3 thinking

- “What is the problem – REALLY”
- Understand true root cause
- Countermeasures
- Customer and staff focused

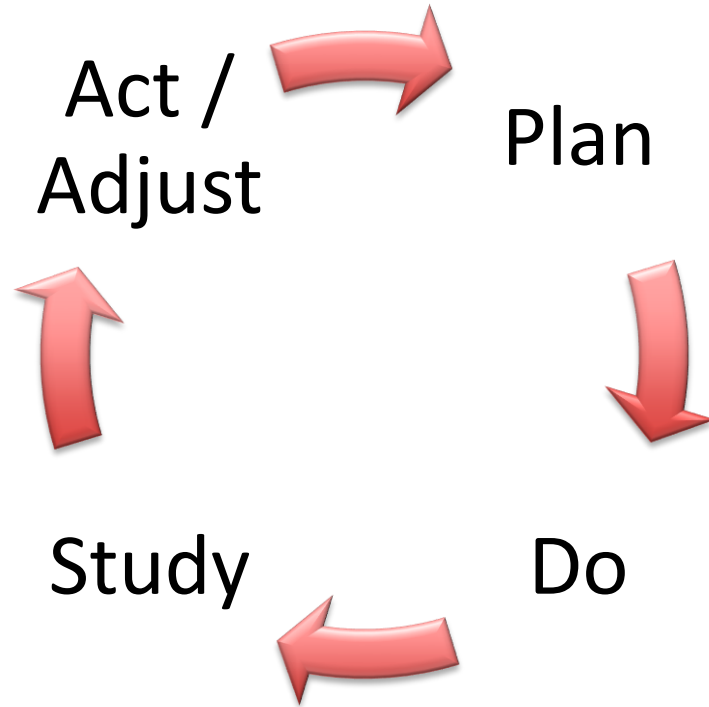
Ref – D Kahneman – Thinking, Fast and Slow

P

D

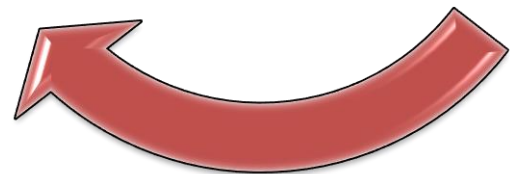
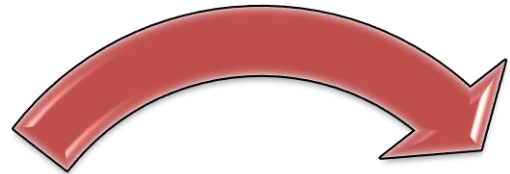
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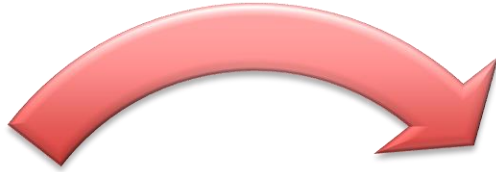
Do

Plan



Do

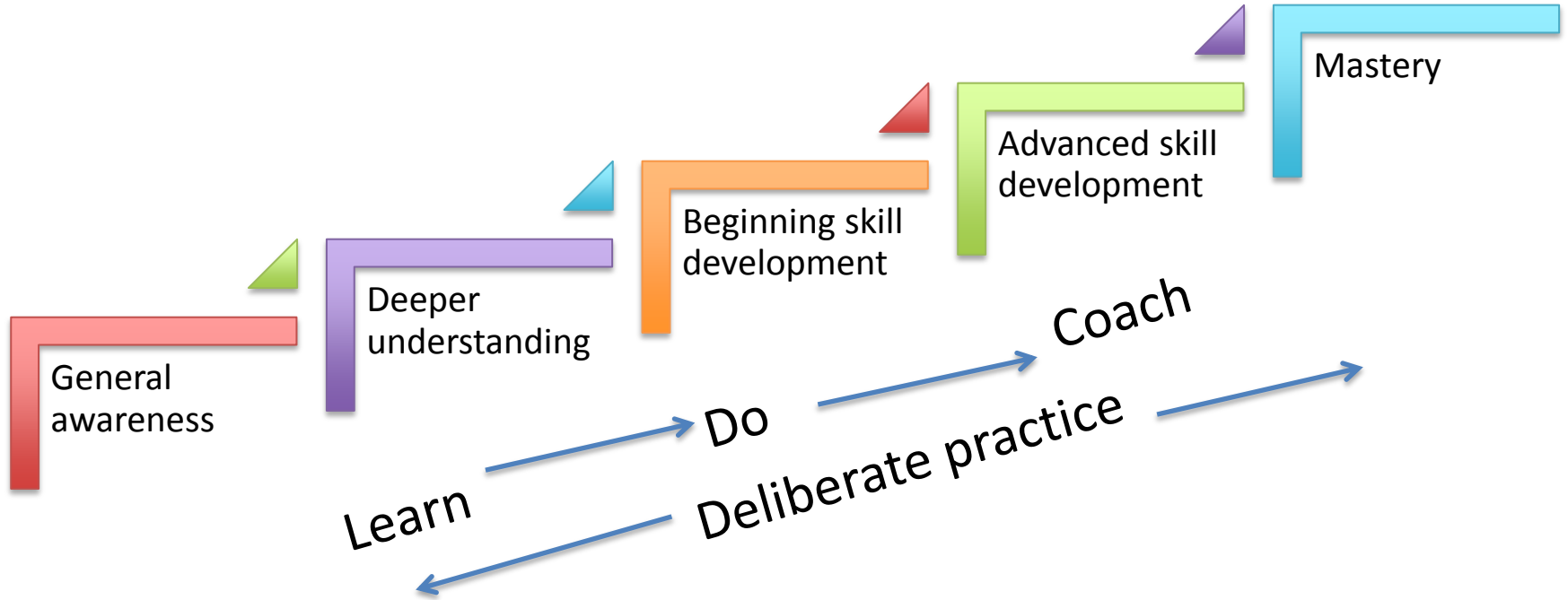
Plan



What does it actually mean?

	Phase	What is involved
Plan	Develop the hypothesis	1. Define and break down the problem
		2. Understand the current state
		3. Decide on your goal (future state)
		4. Root cause and gap analysis
		5. Identify potential countermeasures
Do	Conduct experiment	6. Develop and test countermeasures
		7. Refine and finalise countermeasures
		8. Implement countermeasures
Study	Evaluate results	9. Measure performance / outcomes
Act / Adjust	Refine Standardise Stablise	10. Refine and standardise – confirm the new process
		11. Monitor process performance / outcomes
		12. Reflect and share learning

Getting to “continuous”



A3 Lean Improvement



NHS Improvement

Define the problem/opportunity: (Why are you talking about it? What are you trying to solve/improve?)

PLAN

Current state: (What happens now? Be visual - value stream map, graphs, facts and measurements etc.)

PLAN

Goal: (State the specific target(s). State in measurable or identifiable terms.)

PLAN

Waste identified: (Transport, Inventory, Motion, Automation, Waiting, Overproduction, Overprocessing, Defects, Skills.)

PLAN

Root Cause Analysis: (What is the root cause of the problem? Use Ishikawa and effect diagram, 5w1h analysis)

PLAN

Department
Team members:

PLAN

Future state: (What will it look like? Be visual - future state value stream map)

Action plan
Action - what, why and how?

DO

Results and measures: (What was your PDCA cycle? How long did you run it for? What data did you collect before and after the change? What did you find? Add charts, tables, and use health analysis)

CHECK / ACT

Next steps: (Are there any remaining issues/problems? Is there any further follow up required?)

A3 Lean Improvement



Define the problem/opportunity: Why are you talking about it? What are you trying to solve/improve?

What's the problem?
How do you know?

Current state: (What happens now?) Be visual - value stream map, graphs, facts and measurements etc.)

Department:
Team members:

Future state: (What will it look like?) Be visual - future state value stream map

What will 'good' look like?
What are your countermeasures?

Date:
Agreed by:

Author:
Version:

What do you want?

Goal: (State the specific target(s). State in measurable or identifiable terms)

Waste identified: (Transport, Inventory, Motion, Automation, Waiting, Overproduction, Overprocessing, Defects, Skills)

Action plan
Action - what, why and how?

Who is doing what and when?

Who? When?

Progress status (is completed, in progress)

Results and measures: (What was your PDCA cycle? How long did you run it for? What data did you collect before and after the change? What did you find? Add charts, tables, and cost/benefit analysis)

How do you know what difference you have made?

What is the root cause of the problem?

Root Cause Analysis: (What is the root cause of the problem? Use fishbone/causal and effect diagram, five why analysis)

Next steps: (Are there any other issues raised by the project? What are the next steps?)

Problem statement

- Not as easy as it sounds!
- The problem should exist in a process that exists to enable an organisation to achieve its purpose
- If it doesn't, it's a "pet project"
- "what we need to do is....." is not describing the problem – it is leaping to the solution!

Problem statement

- May have to be a vague statement until you know more
- “Go see” is a MUST DO – go to the place where the work happens and observe – avoid any temptation to change anything

OH NO YOU DON'T – STEP AWAY AND JUST OBSERVE!!

Problem statements
.....or are they?!

X department outpatient clinic
turnaround times are not meeting
patients' requirements

The rehabilitation team is breaching
the waiting time standards in the
Trust's service contract

There is a need to develop a joint
MDT for the two renal transplant
centres

There isn't a unified "not for cardio-pulmonary resuscitation" form in use in the region

The physiotherapy and
occupational therapy teams
need to align their practices

There is perception that access to the transplant list varies between the two regional centres

There is no ... service at [name]
hospital

There is no ... service at [name] hospital

“In a recent survey, 60% of patients attending the renal clinic reported their dissatisfaction with having to travel to X to access the Y service”

The “Did Not Attend” rate for the ... service is currently at X% which equates to Y clinic slots.

Patients are currently
waiting X weeks for....

The ... team is causing delays for
patient referrals

Current state

- What did your Go See tell you?
 - Photos
 - Verbatim comments – from patients and staff
 - Sketches / process maps
- What does the data show?
 - Is there any data?
 - What do you need to know?
- Who are the stakeholders?
- Why is this problem important?

Current state

- How many patients effected?
- What is the potential impact of the problem?
- Current costs (including the cost of poor quality)
- Current risks?
- Defects / re-work?
- Demand and capacity
- Who does the work now?
- What is the standard work now?

A3 Lean Improvement

Define the problem/opportunity: Why are you talking about it? What are you trying to solve/improve?

What's the problem?
How do you know?

Current state: (What happens now?) Be visual - value stream map, graphic, facts and measurements etc.)

What do you want?

Goal: (State the specific target(s). State in measurable or identifiable terms)

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What is the root cause of the problem?

Root Cause Analysis: (What is the root cause of the problem? Use fishbone/causal and effect diagram, five why analysis)



What will 'good' look like?
What are your countermeasures?

Who is doing what and when?

Action plan	Who?	When?	Progress status (is completed, in progress)
Action - what, why and how?			

How do you know what difference you have made?

Results and measures: (What was your PDCA cycle? How long did you run it for? What data did you collect before and after the change? What did you find? Add charts, tables, and cost/benefit analysis)

Next steps: Are there any other issues that need to be addressed? What are the next steps? (Include any other relevant information)

Date:
Agreed by:
Author:
Version:

A3 Lean Improvement

Define the problem/opportunity: Why are you talking about it? What are you trying to solve/improve?

What's the problem?
How do you know?

Current state: (What happens now?) Be visual - value stream map, graphic, facts and measurements etc.)

Department:
Team members:

Future state: (What will it look like?) Be visual - future state value stream map

What will 'good' look like?
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Date:
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What do you want?

Goal: (State the specific target(s). State in measurable or identifiable terms)

Waste identified: (Transport, Inventory, Motion, Automation, Waiting, Overproduction, Overprocessing, Defects, Skills.)

Who is doing what and when?

Action (what, why and how)	Who?	When?	Progress status (is completed, in progress)

What is the root cause of the problem?

Root Cause Analysis: (What is the root cause of the problem? Use fishbone/causal and effect diagram, five why analysis)

How do you know what difference you have made?

Results and measures: (What was your PDCA cycle? How long did you run it for? What data did you collect before and after the change? What did you find? Add charts, tables, and cost benefit analysis)

Next steps: (Are there any other issues that need to be addressed? What are the next steps? Who is responsible?)

Why?

Why?

Why?



Why?

Why?



A3 Lean Improvement

Define the problem/opportunity: (Why are you talking about it? What are you trying to solve/improve?)

What's the problem?
How do you know?

Current state: (What happens now?) Be visual - value stream map, graphs, facts and measurements etc.)

Department:
Team members:

Date:
Agreed by:

Future state: (What will it look like?) Be visual - future state value stream map)

What will 'good' look like?
What are your countermeasures?

Action plan

Action - what, why and how?

Who?	When?	Progress status (is completed, in progress)
Who is doing what?		
and when?		

Goal: (State the specific target(s). State in measurable or identifiable terms)

What do you want?

Waste identified: (Transport, Inventory, Motion, Automation, Waiting, Overproduction, Overprocessing, Defects, Skills)

Root Cause Analysis: (What is the root cause of the problem? Use fishbone/causal and effect diagram, five why analysis)

What is the root cause of the problem?

Results and actions

How do you know you've made a difference?
What difference have you made?

Next steps: (Are there any other issues that need to be addressed? What are the next steps?)

A3 Lean Improvement

What's the problem?
How do you know?

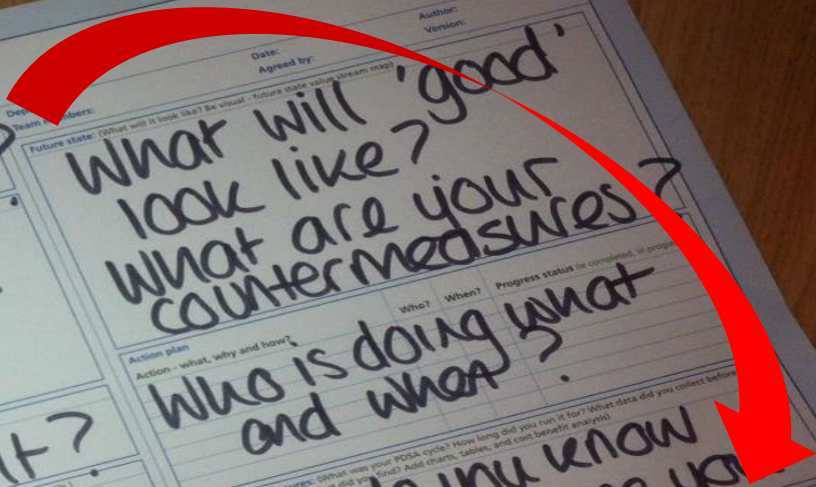
What do you want?

What is the root cause of the problem?

What will 'good' look like?
What are your countermeasures?

Action plan	Who?	When?	Progress status (is completed, in progress, not started)
Who is doing what and when?			

How do you know what difference you have made?



And most importantly of all.....

Improvement doesn't happen
without **leadership** and
leadership needs tools to create
a culture of Continuous Quality
Improvement

KQuIP/UKRR Regional Day

East Midlands

14:45- 15:00

Overview of KQuIP National Priority Projects

MAGIC – Vascular Access – Katie Fielding

Transplantation – Transplant First – Kerry Tomlinson

Home Therapies – Richard Fluck

**‘THINK
KIDNEYS’**

KQuIP

Managing Access by Generating Improvements in Cannulation

Katie Fielding,
Co-Chair, BRS VA

katie.fielding@nhs.net

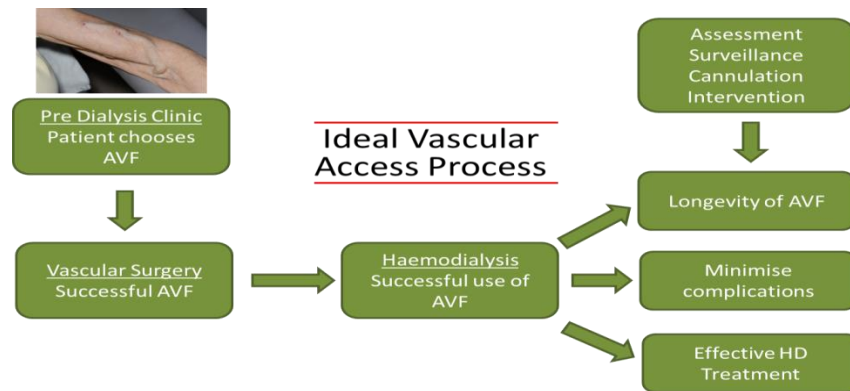
Professional Development Advisor – Haemodialysis, Derby Teaching Hospitals NHS Foundation Trust

MDT Fellow, UK Renal Registry

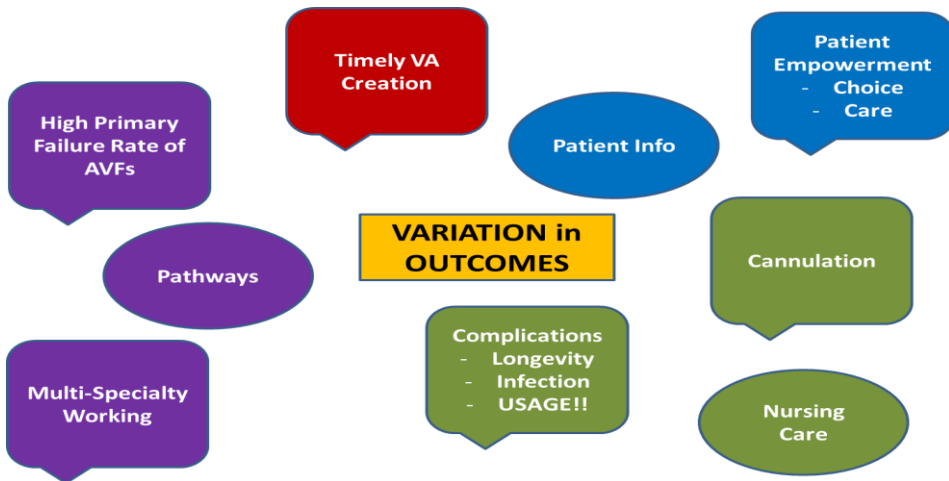
Chair, Measurement and Understanding Workstream, KQuIP

AVF is gold standard for VA

- RA audit standards recommend 80% of prevalent dialysis patients dialyse via AVF, AVG or Tenckhoff
- Huge variation across the UK



There is more to AVF use than Vascular Surgery!!



Cannulation affects:

- Longevity of AVFs
- Patient experience of HD
- Cannulation is the centre of AVF rates
 - Prevention is better than cure
 - AVFs are formed to be used
- We can improve cannulation practice

MAGIC

- Managing Access to Generate Improvements in Cannulation
 - Quality Improvement project on cannulation practice
- Based on BRS / VASBI Cannulation recommendations
- Materials to support local implementation of the recommendations
- <https://www.thinkkidneys.nhs.uk/kquip/magic/>
- <https://www.facebook.com/groups/1918050308446120/>
- <https://twitter.com/HaemodialysisVA>

katie.fielding@nhs.net



Transplant first: Addressing inequality of access to renal transplantation across the West Midlands

Kerry Tomlinson on behalf of sponsor group
East Midlands KQUIP/UKRR regional day

Why did we do it?

Figure 3.11 Adult pre-emptive listing rates by centre, registrations between 1 April 2013 and 31 March 2014

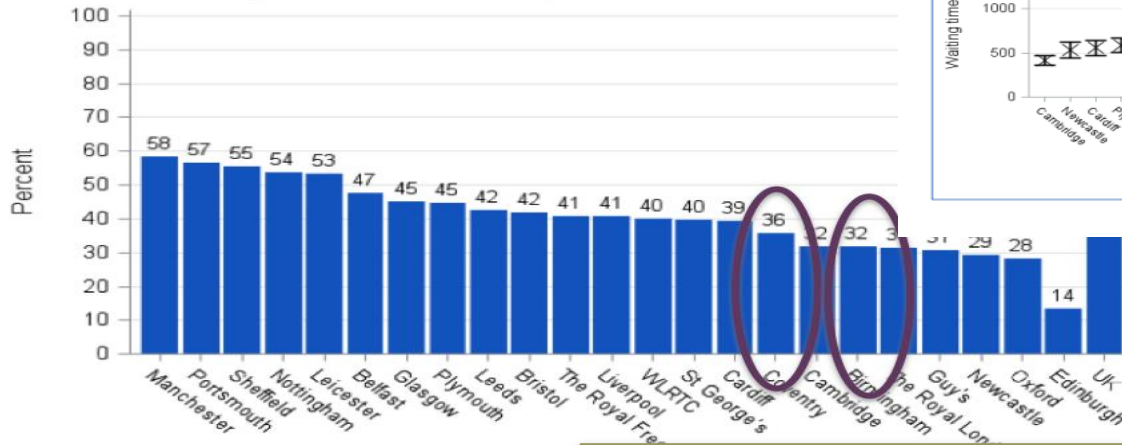
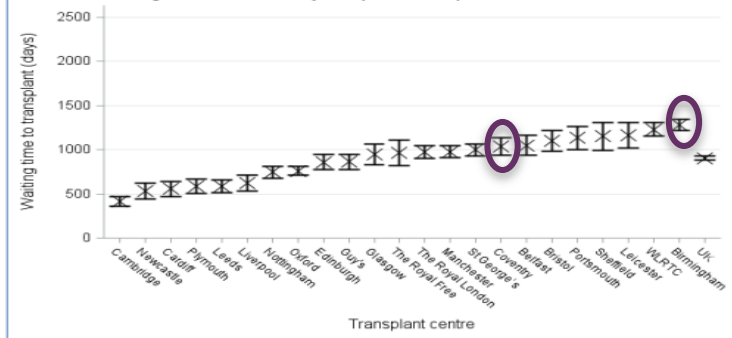


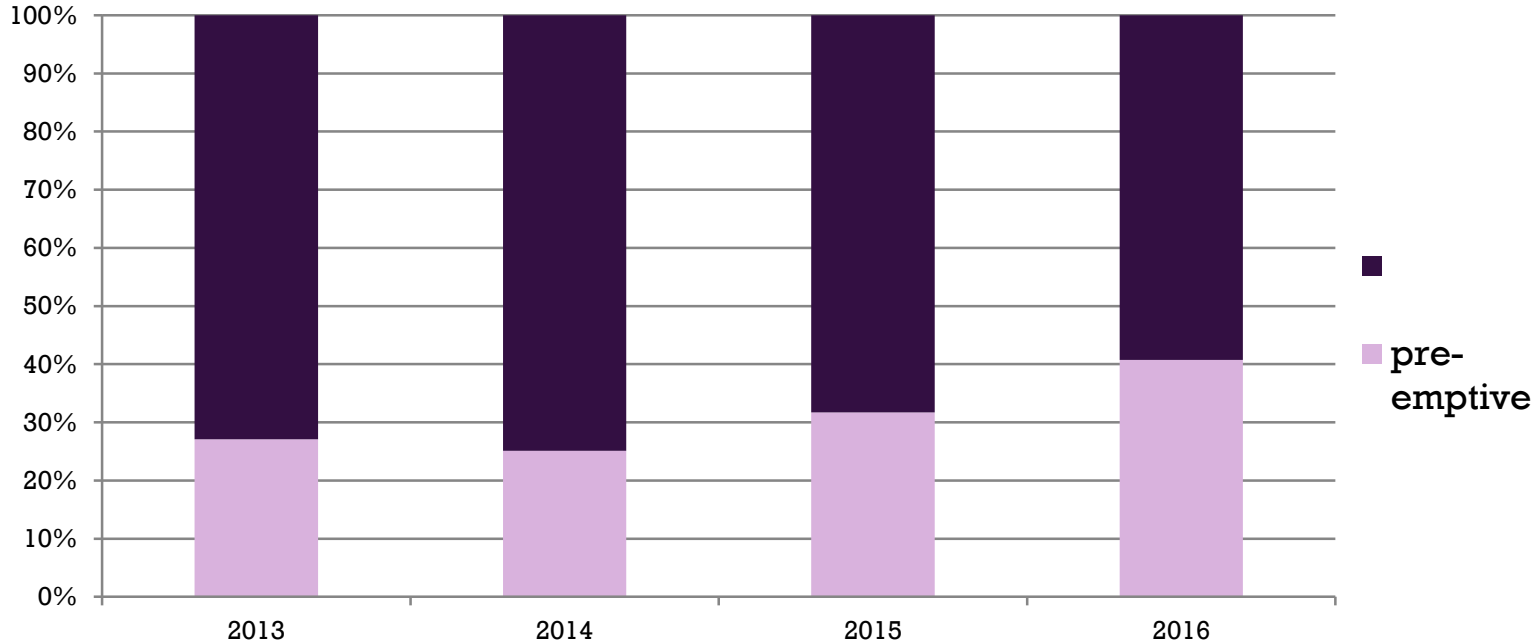
Figure 3.10 Median waiting time to deceased donor transplant for adult patients registered on the kidney transplant list, 1 April 2010 - 31 March 2013



- UK RR 2014 report median time to listing
- 488, 598, 641, (683), 712, 765, 787, 867
- Y&H (147-1049)

+ Is it working?

UHB listings from all units



+ What it isn't



+ What it is



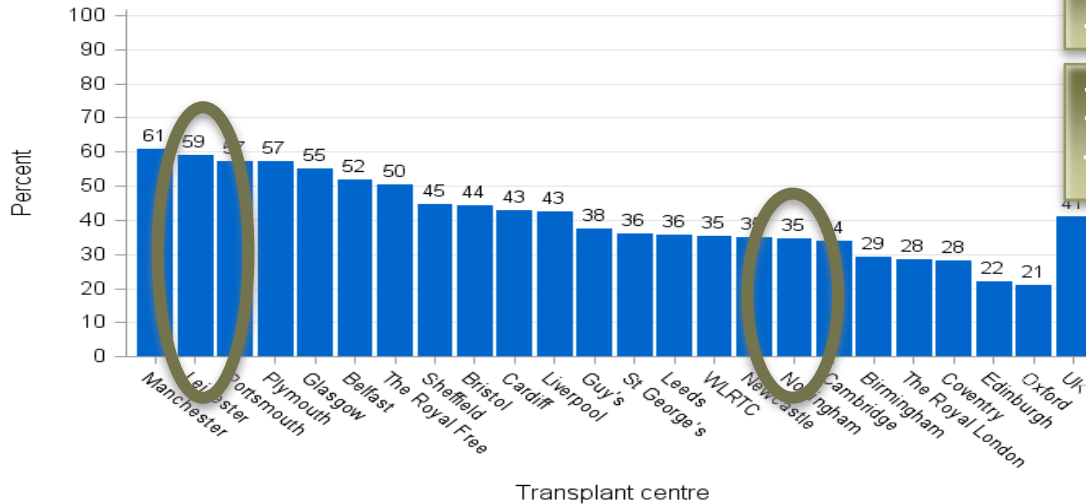
- Model for region wide QI
- Ready made data collection tool to understand why you don't pre-emptively list more patients
- Some lessons learned that are likely to be transferrable
- Flexible around which part of pathway you want to concentrate on
- Potential support from KQUIP/UKRR

+ Why should you do it?



Blood and Transplant

Figure 3.11 Adult pre-emptive listing rates by centre, registrations between 1 April 2015 and 31 March 2016



UHNIM

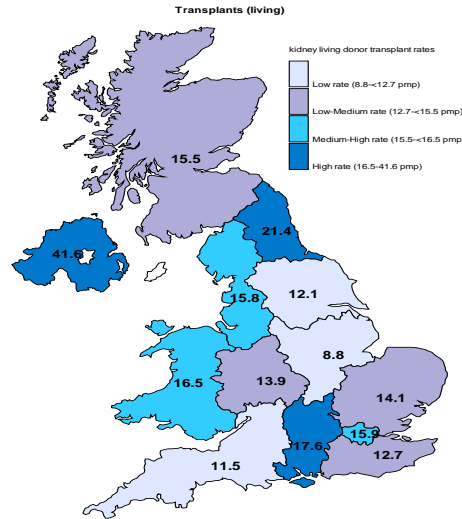
Renal unit variability??

Patient characteristic variability (ATTOM)??

+ Living Donor rates

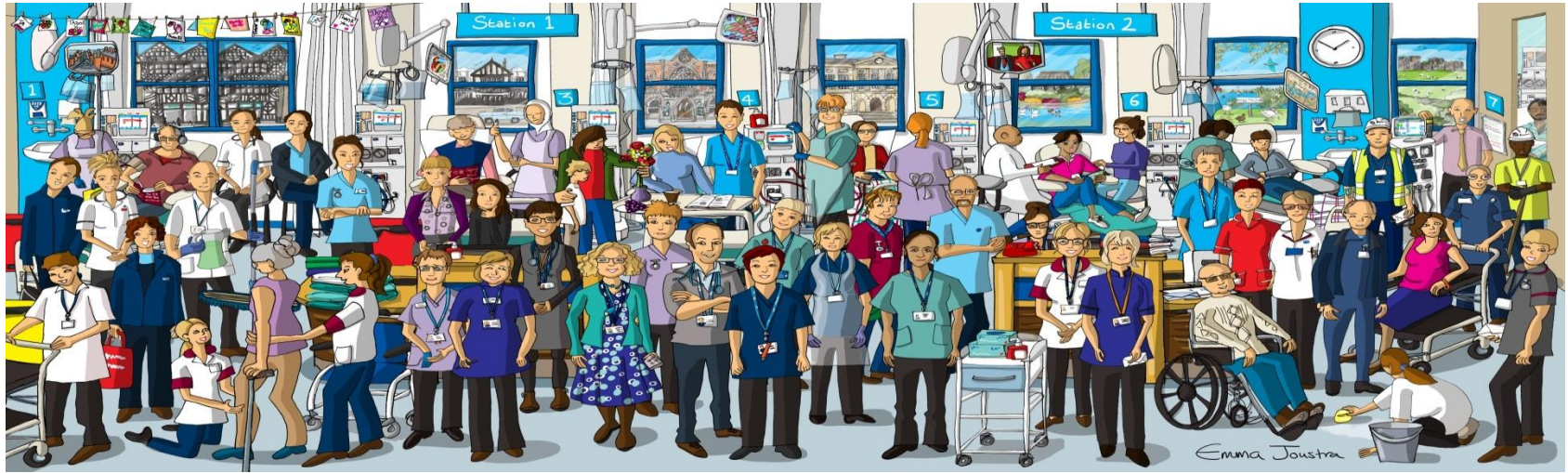
Figure 2.7 Living donor kidney transplant rates (pmp) by recipient country/Strategic Health Authority of residence

NHS
Blood and Transplant



Source: Annual Report on Kidney Transplantation 2016/17, NHS Blood and Transplant

+ Transplant First



Home dialysis CQI

Elevator pitch



Why?

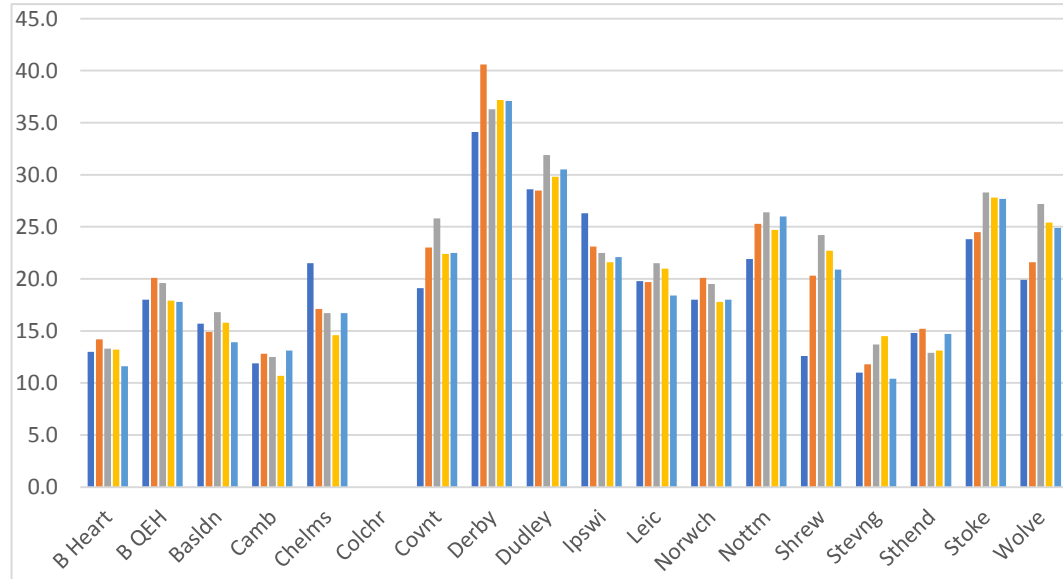


Figure 2 Midlands and East region % provision home therapy dialysis (as a proportion of total centre dialysis population) for 2010, 2011, 2012, 2013, 2014)



Why?

- East Midlands home dialysis rates are above average
- but it can still improve
- No change in last 4-5 years

- Patient groups identify the unmet need
- Individuals want to be involved
- Centres aspire to change but don't know how

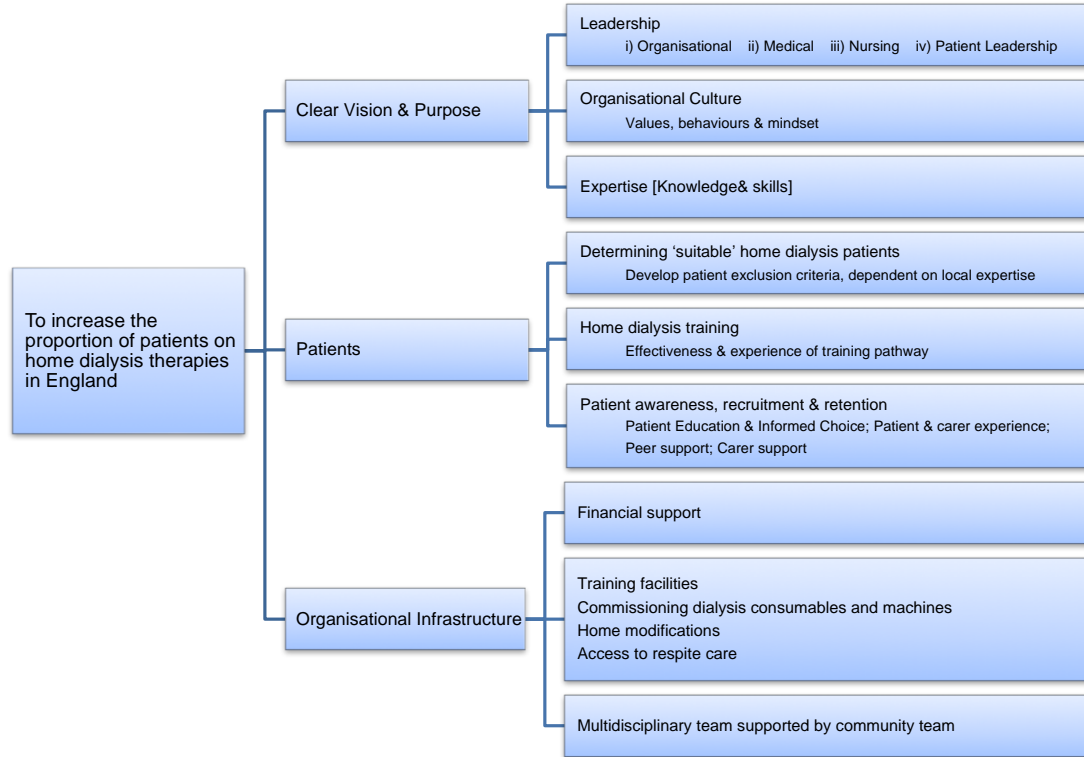


Why?

- This project is for
 - The entire team across the CKD pathway
 - The region
 - The commissioners
 - **The patients and their families**



DRIVER DIAGRAM: Home Dialysis



Why?

- It is challenging to change but
- It is rewarding and fun.
- This region does much well but shares little – working together will accelerate progress to improve care.



KQuIP/UKRR Regional Day

East Midlands

15:00 - 16:00

Breakout Sessions

MAGIC – Vascular Access – Katie Fielding

Transplantation – Transplant First – Kerry Tomlinson

Home Therapies – Richard Fluck

**‘THINK
KIDNEYS’**

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KQuIP/UKRR Regional Day

East Midlands

15:00- 16:00 - Breakout Sessions

You choose – consider the following questions :-

1. What does the data and national project mean for?

- Our unit
- Our region

2. Why the East Midlands region should take on one of the KQuIP projects as a region?

KQuIP/UKRR Regional Day

East Midlands

16:00- 16:30

Feedback from Breakout sessions

Ron Cullen, CEO, UK Renal Registry

MAGIC – Vascular Access Break Out Group Feedback

Transplantation – Transplant First Break Out Group Feedback

Home Therapies Break Out Group Feedback

**‘THINK
KIDNEYS’**

KQuIP

KQuIP/UKRR Regional Day

East Midlands

16:00- 16:30

1. What does the data and national project mean for?

- Our unit
- Our region

2. Why the East Midlands region should take on one of the KQuIP projects as a region?

3. Which KQuIP priority project area will be adopted by the East Midlands?

KQuIP/UKRR Regional Day

East Midlands

16.30 - 16:45

Closing Statement and Next Steps

Simon Roe, Clinical Director for Cardiovascular Disease, East Midlands CN

**THINK
KIDNEYS**

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