Quality Improvement Training Day Two – Sharing and Learning

19<sup>th</sup> June 2019





# **Housekeeping and survival**



Fire alarms and exits...



Car Park ....



## **Toilet location...**



**Mobiles** 



Breaks...



Photos...



Welcome

## Rosie Donne, Consultant Nephrologist, Salford





- Informal sharing and learning
- Cross pollination of knowledge and improvement ideas
- Conversations around the two projects and implementing the proposed QI tools



**KQuIP Update** 

Ron Cullen, CEO Renal Association



**Process Maps** 





#### **Process maps - instructions**

- Has any one attended a poster session during a conference?
- One key person stands and presents their process map to others
- Lets get moving around the room.
- Try and get to see as many process maps as you can
- Your opportunity to ask questions and learn







**Revisiting Driver Diagrams** 

Leeanne Lockley, RA QI Programme Manager





#### **Driver Diagrams**

The Kings Fund describe a driver diagram as a "Visual model that highlights all the factors that influence the patient's experience, to enable you to structure your thinking about how to affect the experience. It helps you to identify existing improvement initiatives that could influence the experience, and to select current and future priorities for action."

#### A driver diagram illustrates a "theory of change" that can be used to plan improvement activities.

A visual display of a team's theory of what drives or contributes to achievement of a project aim

Translates a high level goal into a logical set of related goals and sub-projects



#### **Driver Diagram Template**





**Driver Diagram - AIM** 

#### What is it?

An aim statement is documentation of what you want to achieve form your project.

#### How to develop an AIM statement?

- Is it SMART? Specific; Measurable; Achievable; Relevant; Time bound
- Define your population and scope
- Don't include solutions in your statement
- Be fluid with your AIM as it can change over time



We aim to reduce harm and improve patient safety for all of our internal and external customers

By June 2020, we will reduce the incidence of pressure ulcers in the critical care unit by 50%

To promote good cannulation practice and improve the patient experience of cannulation

95% of all CKD5 patients will have a documented transplant decision by March 2020











#### **Driver Diagram**

#### **Primary Driver**

- Big topic areas
- Key areas of the system that you need to influence within your project

#### **Secondary Driver**

- What needs to be in place to positively influence primary driver
- Help to identify change ideas

#### **Change ideas**

• What you and the team are going to do, test and measure



**Driver Diagram - your turn** 

For the next 40 mins work on your driver diagram

#### Think about the:

- AIM is it Specific, Measureable, Achievable, Relevant, Time bound
- The PRIMARY DRIVERS (the HOW) needed to achieve your aim?
- The SECONDARY DRIVERS (the WHAT) that will achieve the primary drivers?
- What IDEAS do you have to make the aim reality?



**Identifying where to start** 

Julie Slevin, RA QI Programme Manager









# **16<sup>th</sup> October – QI Training Day 3**

- Sharing and Learning
- How to maintain momentum
- Measurement



**Fishbone Diagram** 

Terry Simons, Haemodialysis Are Support Nurse Manager, Aintree









# MAGIC PROJECT Terry Simons Aintree Renal Unit The Fishbone Diagram (Ishikawa Diagram) 19.06.2019





# What is the Fishbone Diagram and why do we use it?

It is a tool/visual diagram to review the cause and effect of any problem we need to resolve.
 Look at a problem
 Look at possible causes
 Generate ideas into categories to consider an outcome
 It is a Root Cause analysis of the problem



An example - How to develop your own fishbone diagram







# Teams exercise to create your own fishbone

Start with the problem

Choose a category for each bone eg: Manpower

Choose sub-categories eg: ideas/possible causes

Discuss why these problems occur

You can add and remove problems as you dig deep into them to determine their probability

Focus on the problem not the symptoms of the problem





# Thank you for listening !

Don't forget tools get filed ... use this one often to solve your problems, for an engaged and satisfied outcome !!



## Rosie Donne, Consultant Nephrologist, Salford





# The 5 whys – find out why things really happen



...and then design improvements in ways you can measure



# Why did it happen?

## Unsinkable... ???> Unthinkable...































THINK KIDNEYS

# Understanding of the Titanic disaster has protected thousands of ships and passengers ever since!





#### **Practical tips on using the 5 whys in healthcare**

- 1. Invite those with **practical experience**, including patients, to a meeting to discuss a **defined problem**.
- 2. Appoint a **facilitator** and a scribe
- **3. Define the problem** and stay focussed
- 4. Expect multiple parallel causes and ask "5 whys" for each
- 5. Listen to everyone & note the causes
- 6. Discuss ideas for improvements (PDSA cycles) to address the causes

#### You may end up with something like this...





# Now you try

if you don't know where to start, try one of these!

#### **Transplant First**

#### MAGIC

- Patients miss their tests
- Complex patients not on transplant list before starting dialysis
- Delays between seeing surgeon and entering transplant list

- Area puncture being used
- Fistula not being cannulated
- Patient is refusing cannulation







# **16<sup>th</sup> October – QI Training Day 3**

- Sharing and Learning
- How to maintain momentum
- Measurement



PDSA Cycles

Azri Nache, Consultant Nephrologist, Aintree





# All improvement will require change, but not all change will result in improvement Therefore we need to 'test' change It is more efficient to 'test' change in small scale rapidly





A structured approach for making small incremental changes to systems

A full cycle for planning, implementing, testing and identifying further changes

A common sense, easy to understand tool for bringing about change

A tool which can reduce anxiety to change





Take 'weight loss' as an example

#### Plan:

I want to run 1-mile within 15 minutes every day

Prediction: Some difficulty in the beginning, particularly motivating myself

Do:

Able to convince myself to do it daily. Was difficult initially, but it became easier as time goes on.

#### Study:

I was able to run 1-mile within 20 minutes – may need to do it faster next week. Needed some motivation from friends during rainy days.

#### Act:

Put in schedule to run every day from now on.



A: Put run in A PDSA Cycle					
daily schedu from now of	n.		P: Run 1 mile		
			in 15 minutes		
	Act	Plan	Prediction:		
		Objective	Likely		
	• What changes	<ul> <li>Questions and</li> </ul>	difficult at		
	are to be made?	predictions (why)	beginning		
	Next cycle?	• Plan to carry out			
		the cycle (who,			
		what, where, whe	n)		
	Study	Do			
S: Need to	• Complete the	• Carry out the plan	<u> </u>		
be faster	analysis of the data	<ul> <li>Document problem</li> </ul>	ns D: Difficult at		
next week.	• Compare data to	and unexpected	/ first, but		
Use friends	predictions	observations	manage to		
to help	•Summarize what	• Begin analysis 🧹	complete		
encourage.	was learned	of the data	-		



# Multiple PDSA Cycle Ramps – example for MAGIC



StaffProtocol forPatientManaging peakneedlingneedlingfeedbackon dialysistrainingChange Concepts

# Move quickly to testing changes



"What tests can be completed by next Tuesday?"

#### Worksheet for Testing Change

Aim: (Overall goal you would like to reach)

#### Every goal will require multiple smaller tests of change

Describe your first (or next)test of change	Person	Whento	Where
	Responsible	be done	to be
			done

Plan

List the tasks needed to set up this test of change	Person	When to	Where to
	Responsible	be done	be done
1- 2- 3- 4 5-			

Predict what will happen when the test is carried	Measures to determine if prediction	
out	succeeds	
1-	1-	
2-	2-	
3-	3-	
4	4	

#### <u>Do</u>

Describe what actually happened when you ran the test



Describe the measured results and how they compared to the predictions.







For the next 50 mins plan your PSDA cycle. Think about:

- The aim of the cycle
- Predict what you want to see happen
- Who will collect the data
- Who will lead and be responsible
- When will it happen and how long will the test take?
- What tasks do we need to do



# **Project phase**







#### Thank you for coming today



